

1. *Assignment*
 - a. We'll have time in the course for discussion of a couple more topics. Suggestions?
 - b. Please bring some questions about how to dig up information about mathematics or mathematicians for your proposed or underway papers.
2. *Presentation guidelines.*
 - a. Mr. Kifer concluded discussion of this topic. There's a link to his report on this course's main webpage. At the top of that report is a link to the main website that he used.
 - b. The discussion of how to handle questions was very thorough, reflecting the guidelines on that website. They're perhaps overkill for students preparing to give research reports, but worth noting in any case.
 - c. Occasionally mathematics presentations are plagued by cranks or hostile questioners. It's really the job of the presider, not the speaker, to handle those, but sometimes the presider is chosen for reasons other than grace under fire. The main thing is to be polite, defer further discussion to a one-on-one at another location, and to move on reasonably quickly without losing your cool. That's hard.
 - d. In an academic presentation, you gain points by stating what you don't know. I'd much rather discuss a problem with someone who knows what he or she doesn't know, than with someone who doesn't recognize what he or she doesn't know!